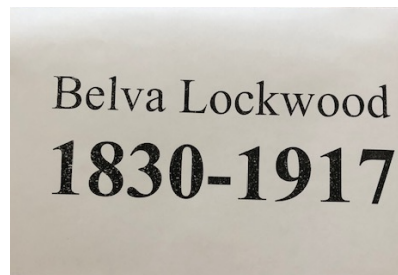


Appendix: Timeline Activity

Directions

- 1) Hang a piece of string to create a timeline on one wall in your classroom.
- 2) Create a timeline entry to hang up on the timeline. To create timeline entries, fold an 8 1/2" x 11" piece of paper in half. On the bottom half of one side of the paper, type the name and date of the person or event in large black print (Times New Roman 72 font).



- 3) After you read each book in the suffrage unit, assign one or two students to decorate the timeline entry with colorful artwork or images that relate to the person or event (without covering the dates or names of people or events). On the inside of the paper ask the student, or pair of students, to list 5 facts they learned about that person or event.
- 4) Later, students share their facts with the class before hanging their timeline entry in chronological order on the timeline. Entries for people are placed by year of birth. Below is an example of a portion of a student-driven timeline.

